

 **2020**

**REACHING  
HIGHER**  
IN A STATE OF CHANGE

## **COLLEGE READINESS SCORECARD**

for R Nelson Snider High School

**First-year college results for students who graduated from high school during the previous academic year 2018 :**

**59%**

### **of students enrolled in college**

2018 Cohort

**35%**

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

**82%**

of students did not need remediation

**39%**

of students completed all coursework attempted

**69%**

of students persisted to the second year

**7%**

of students enrolled in a two-year public college completed on time

2017 Cohort

**40%**

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for  
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: R Nelson Snider High School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	133	121	91%
Core 40	281	132	47%
General	16	1	6%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	44	10	23%
Graduated without Waiver	386	244	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	95	88	93%
Took but Did Not Pass an AP Test	74	62	84%
Did Not Take an AP Test	261	104	40%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	165	114	69%
Did Not Earn Dual Credit from an Indiana Public College	265	140	53%
<b>21st Century Scholar Status</b>			
21st Century Scholar	67	54	81%
Non 21st Century Scholar	363	200	55%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	200	102	51%
Non Free or Reduced Lunch	230	152	66%
<b>Race/Ethnicity</b>			
White	260	157	60%
Black	97	53	55%
Hispanic or Latino	31	14	45%
Asian	12	8	67%
Other	30	22	73%
<b>All Students</b>	<b>430</b>	<b>254</b>	<b>59%</b>

## 2018 High School Graduates: R Nelson Snider High School



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	190	44.2%
Indiana Private College (non-profit)	42	9.8%
Indiana Private College (for-profit)	2	0.5%
Out-of-State Public College	13	3.0%
Out-of-State Private College (non-profit)	6	1.4%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>176</b>	<b>40.9%</b>

## INDIANA PUBLIC COLLEGE ENROLLMENT



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	15.8%
Indiana State University	10	5.3%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	18	9.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	20	10.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	53	27.9%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	12	6.3%
Ivy Tech Community College	44	23.2%
Vincennes University	2	1.1%

## 2018 High School Graduates: R Nelson Snider High School



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	141	74.2%
Associate Degree (two-year)	43	22.6%
Award of at least 1 but less than 2 academic years	6	3.2%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	25	13%
Business and Communication	32	17%
Education	12	6%
Health	38	20%
Science, Technology, Engineering, and Math (STEM)	40	21%
Social and Behavioral Sciences and Human Services	18	9%
Trades	9	5%
Undecided	16	8%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	160	84%
Part-Time Students	30	16%

## ACADEMIC PREPARATION



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	11%	9	45%
English/Language Arts Only	10	5%	***	***
Both Math and English/Language Art	2	1%	***	***
<b>No Remediation</b>	<b>158</b>	<b>83%</b>	<b>--</b>	<b>--</b>

2018 High School Graduates: R Nelson Snider High School



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	100	29	29%	14	48%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	182	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	67	1	1%	***	***
Took but Did Not Pass an AP Test	49	5	10%	***	***
Did Not Take an AP Test	74	26	35%	11	42%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	89	9	10%	***	***
Did Not Earn Dual Credit from an Indiana Public College	101	23	23%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	44	6	14%	***	***
Non 21st Century Scholar	146	26	18%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	77	20	26%	8	40%
Non Free or Reduced Lunch	113	12	11%	7	58%
<b>Race/Ethnicity</b>					
White	112	14	13%	6	43%
Black	42	11	26%	5	45%
Hispanic or Latino	***	***	***	***	***
Asian	***	***	***	***	***
Other	17	2	12%	***	***
<b>All Students</b>	<b>190</b>	<b>32</b>	<b>17%</b>	<b>15</b>	<b>47%</b>

2018 High School Graduates: R Nelson Snider High School

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	100	1.9	13.99
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	8	***	***
Graduated without Waiver	182	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	67	2.8	27.13
Took but Did Not Pass an AP Test	49	2.4	23.03
Did Not Take an AP Test	74	1.7	11.71
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	89	2.6	22.63
Did Not Earn Dual Credit from an Indiana Public College	101	2.0	17.80
<b>21st Century Scholar Status</b>			
21st Century Scholar	44	2.4	22.23
Non 21st Century Scholar	146	2.3	19.41
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	77	2.1	17.05
Non Free or Reduced Lunch	113	2.4	22.12
<b>Race/Ethnicity</b>			
White	112	2.4	21.89
Black	42	2.0	16.10
Hispanic or Latino	***	***	***
Asian	***	***	***
Other	17	2.2	21.41
<b>Enrollment Status</b>			
Full-Time Students	160	2.4	22.93
Part-Time Students	30	1.5	4.80
<b>All Students</b>	<b>190</b>	<b>2.3</b>	<b>20.07</b>

## 2018 High School Graduates: R Nelson Snider High School

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules